



COPY

BILL HASLAM  
GOVERNOR

STATE OF TENNESSEE  
DEPARTMENT OF EDUCATION  
6<sup>TH</sup> FLOOR, ANDREW JOHNSON TOWER  
710 JAMES ROBERTSON PARKWAY  
NASHVILLE, TN 37243-0380

KEVIN HUFFMAN  
COMMISSIONER

LEA COMPREHENSIVE APPLICATION FOR  
SPECIAL EDUCATION SERVICES

Tennessee Code Annotated §49-10-302  
Public Law 94-142, as amended  
Public Law 105-17, as amended  
Public Law 108-446

MAY 31 REC'D

TO BE COMPLETED BY LOCAL SCHOOL SYSTEM

Compliance Assurance and Statistical Information	July 1, 2012 – September 30, 2013
School System:	Clay County Schools
Director of Schools:	Donnie D. Cherry
Signature	May 30, 2012
E-Mail Address:	cherry@k12tn.net
Name of Program Contact Person:	Betsy Holtam
E-Mail Address:	holtamb@k12tn.net
Address:	P.O. Box 469 Celina, TN 38551
	Telephone No.: 931-243-3310

TO BE COMPLETED BY THE STATE DEPARTMENT OF EDUCATION

Permissive Use of Funds Requested for:
Amount of IDEA, Part B Funds Approved: \$ 241,319
A    B    C
<i>See McFeeley</i>
Signature (Authorized State Department of Education Official)
8/8/12
Date

Must be submitted to your IDEA Fiscal Management Consultant no later than June 1, 2012.

TCA 49-10-302  
Section 612 (a) (11)

**COMPLIANCE ASSURANCE  
And  
STATISTICAL INFORMATION  
For  
SCHOOL YEAR 2012-2013**

**TABLE OF CONTENTS**

	<b>Page</b>
<b>Cover Page</b>	
<b>Compliance Assurances for IDEA Grant Funds.....</b>	<b>1-2</b>
<b>Instructions to open Financial Calculation Pages.....</b>	<b>i</b>
<b>Instructions for students with Disabilities to Receive Special Education Services.....</b>	<b>ii</b>
A. Students with Disabilities to Receive FAPE Services by the School System.....	3
B. Options to be Provided.....	3
C. Financial Information.....	
1. Permissive Use of Funds & Worksheets.....	4
2. Estimated Expenditures.....	5-12
3. Estimated Expenditure Summary.....	13
4. Part B Equipment .....	14
5. Line Item Justification for the Expenditure of IDEA, Part B (Attach as needed).....	
6. Justification Page	
7. Non-Supplanting/Maintenance of Effort.....	15
<b>Appendix.....</b>	<b>1-5</b>

**NOTE: IF YOU ARE SUBMITTING YOUR FINANCIAL SPREADSHEETS USING THE LOCAL GOVERNMENT SOFTWARE, IN ORDER FOR THE REVIEWER TO DETERMINE THAT FEDERAL FUNDS ARE SUPPLEMENTAL TO THE GENERAL PURPOSE FUNDS, YOU MUST ADD FTEs TO THE JUSTIFICATION PAGES FOR GENERAL PURPOSE, IDEA.**

**COMPLIANCE ASSURANCES FOR USE OF IDEA FUNDS**

The applicant hereby certifies to the Commissioner of Education that the representation made in this application properly reflects the projected pupils, personnel, and expenditures to be incurred in the operation of the special education program for pupils with disabilities conducted within the school system, that the expenditures for services and goods will be made exclusively for the benefit of pupils which meet the eligibility criteria established by the Department of Education, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the State Department of Education.

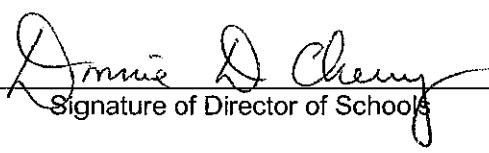
The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA meets each of the following conditions:

1. Special Education and Related Services will be provided in compliance with the established Tennessee Rules, Regulations & Minimum Standards.
2. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §612.
  - a. A free appropriate public education (FAPE) is available to all children with disabilities, as defined under §602(3) and who have a current individual education program (IEP), residing in the State between the ages of 3 through 21, inclusive, including children with disabilities who have been suspended or expelled from school. 612(a) (1)
  - b. The LEA has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. 612(a) (2)
  - c. All children with disabilities residing in the LEA, including children with disabilities who are homeless children, or are wards of the State, and children with disabilities attending private schools within the LEAs jurisdiction, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. 612(a) (3)
  - d. An individualized education program (IEP), or an individualized family service plan (IFSP), that meets the requirements of section 636(d), is developed, reviewed and revised for each child with a disability in accordance with section 614(d). 612(a) (4)
  - e. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. 612(a) (5) (A)
  - f. Children with disabilities and their parents are afforded the procedural safeguards required by §615. 612(a) (6)
  - g. Children with disabilities are evaluated in accordance with subsections (a) through (c) of § 614. 612(a) (7)
  - h. LEAs will comply with §617(c) relating to the confidentiality of records and information. 612(a) (8)
  - i. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs will experience a smooth and effective transition consistent with §637(a) (9). LEAs will participate in transition planning conferences arranged by the Lead Agency under §635(a) (10) and an IEP or, if consistent with sections 614(d) (2) (B) and 636(d), and IFSP will be developed and implemented by the third birthday. 612(a) (9)
  - j. Ensure that all requirements under §612(a) (10) regarding Children In Private Schools are being carried out in a manner consistent with the statute.
  - k. Ensure that all requirements under T.C.A. §49-10-107, T.C.A. §49-10-305 and T.C.A. §49-10-701, regarding Contracts for Special Education Services are being carried out in a manner consistent with the statute.
  - l. The LEA shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of § 612(a) (14) and § 2122 of the Elementary and Secondary Education Act of 1965. 613(a) (3)
  - m. This LEA will either choose to coordinate with the National Instructional Materials Access Center when purchasing print instructional materials in accordance with section 612(a) (23) or will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. 613(a) (6)

**LEA: Clay County**

3. The LEA shall provide the SEA with information necessary to enable the SEA to carry out its duties under this part, including, with respect to Sections 612(a) (15) and 612 (a) (16), information relating to the performance of children with disabilities participating in programs carried out under this part. 613(a) (7)
4. The LEA shall make available to parents of children with disabilities and to the general public all documents relating to the eligibility of such agency under this part. 613(a) (8)
5. The LEA shall cooperate under section 1308 of the Elementary and Secondary Education Act of 1965 to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding such children. 613(a) (9)
6. Subject to section 613(b) (3), the LEA application submitted to the SDE shall remain in effect until the LEA submits to the SDE such modifications as the LEA determines necessary. 613(b) (2)
7. Ensure that all requirements under §613(a) (5) regarding treatment of Charter Schools and their students are being carried out in a manner consistent with the statute.
8. Children with disabilities served with IDEA funds shall be counted in the same manner as children without disabilities to supplement the academic program funds earned and paid from the Basic Education Program. TRR&MS 0520-1-9-.03 (3) (a)
9. Funds provided under IDEA will be used to pay the excess cost of providing special education and related services to children with disabilities; shall be used to supplement the State, Local and other Federal funds and not to supplant such funds; and shall not be used, except as provided in §613(a) (2) (B)-(C) to reduce the level of expenditures. §613(a) (2) (A)and §612(a) (17), TRR&MS 0520-1-9-03(2) (k) (4)
10. According to Rule 0520-1-9-14(6) (a), procedures for providing an independent education evaluation (IEE) upon parental request have been submitted and approved to the Department of Education. Any future revision to the IEE procedure will be submitted to the Department for approval.
11. According to TCA 9-1-104 (a) & (b) *Maximum class size*, our LEA case load and class size standards have been submitted and approved by the Department. There have been no changes since the original submission. (The State will review LEA caseload and class size standards for compliance.) Any future LEA updates or revisions will be submitted to the Division of Special Education for approval and for reference purposes.
12. Children with disabilities served with IDEA funds have at least the same average amount spent on them, from sources other than Part B, as do the children in the school system taken as a whole. TRR&MS 0520-1-9-.03 (3) (a) (b)
13. Eligibility as a child with a disability pursuant to the IDEA and state disability eligibility standards will be established prior to expenditure of IDEA Part B funds for implementation of school nurse or school health services pursuant to 34 C.F.R. §300.34(c)(13).
14. Children with healthcare needs or medical conditions of a short duration, temporary nature, or medical conditions that require infrequent school nurse or school health services, and whose educational performance is not adversely affected by such healthcare needs or medical conditions, will not be certified as eligible pursuant to IDEA and state disability eligibility standards for the purpose of accessing IDEA Part B funds to provide school nurse or school health services for such children.
15. Prior to including school nurse or school health services in an Individualized Education Program (IEP), an IEP Team will determine that the child needs school nurse or school health services to benefit from his or her education and thereby receive FAPE. In making this determination, the IEP Team will consider the child's educational progress.
16. School nurse or school health services will not be included as related services in instances where an IDEA eligible child's healthcare needs or medical condition do not affect his or her educational performance or the receipt of FAPE.

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Signature of Director of Schools

May 30, 2012

Date

**LEA: Clay County Schools**

**A. Children With Disabilities To Receive  
Free Appropriate Public Education Services from the School System  
Ages 6-21**

<b>DISABILITY</b>	(1) Within School System	Full time placement only (2) Contractual Agreement	(3) Total to Receive FAPE	(4) # Receiving Special Transportation **	(5) # Private School Students Placed by LEA Receiving Services	<b>Placed by Parents</b>	
						(6a) # Private School Students Placed by Parents within system	(6b) # Of Private School Students (6a) Served by LEA This School Year
	6-21	6-21	6-21	6-21	6-21	6-21	6-21
Autism	2		2				
Blind			0				
Deaf-Blindness			0				
Deafness			0				
Developmental Delay	3		3				
Emotional Disturbance	4		4				
Hearing Impairments	2		2				
Intellectually Gifted	9		9				
Language Impairments	10		10				
Intellectual Disability	9		9			1	1
Multiple Disabilities	1		1				
Orthopedic Impairments	1		1				
Other - Functional Delay	1		1				
Other - Health Impairments	4		4	1			
Specific Learning Disabilities	87		87				
Speech Impairment	40		40				
Traumatic Brain Injury	1		1	1			
Visual Impairments			0				
<b>TOTAL</b>	174	0	174	2	0	1	1

\*\* If special transportation is provided a transportation budget page must be included – GP and/or federal.

- Unduplicated Count
- EOY Report may be used as a method of projecting numbers.

**B. OPTIONS TO BE PROVIDED\* AGES 6 -21**

OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6**	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	*TOTAL
35	55	25	30	25	1	8	2	0	2	183

\*Must be equal to or greater than total for 6-21 yr olds in column 3 under A above.

\* This is a **duplicated count** and should reflect both primary and one secondary option of service.

\*\* For each option 6 student there is at least ½ FTE of an education assistant or interpreter position budgeted in general purpose funds.

\*\*\*Since Option 8 includes 2 related services, students reported in Option 8 should not be reported in another Option.

**(It is recommended that the LEA pull Options of Service from a date when the LEA's enrollment was at its peak)**

**Do not place 0's in columns with no students.**

**LEA: Clay County Schools**

### **C. FINANCIAL INFORMATION**

#### **1. PERMISSIVE USE OF FUNDS**

**AFTER** reading the requirements on the corresponding form, you must answer yes or no to each of the following items (A, B, and C). Any yes response requires completion of a corresponding form that follows. If no is answered on all three items, continue completing the application and disregard the attached forms for these permissive programs.

Yes  No **A. Adjustment to Local Effort in Certain Fiscal Years.** IDEA 04 allows an LEA to reduce state and local maintenance of effort by an amount that equals up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA. If the LEA wishes to reduce MOE, it must use the attached form to calculate the maximum amount available for this purpose (Page 4A) and indicate how these funds will be used (Page 4A(1)).

There are limitations to this adjustment. Any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing its maintenance of effort figures.

Yes  No **B. Permissive Use of IDEA funds for Schoolwide Program.** IDEA allows an LEA to use funds to carry out a schoolwide program under Section 1114 of ESEA. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met. (*Use form on Page 4B*)

Yes  No **C. Permissive Use of IDEA funds for Coordinated Early Intervening Services.** IDEA allows an LEA to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have **not been identified** as needing special education or related services but who need additional academic and behavioral **support to succeed in a general education environment.** (*Use form on Page 4C*) If the LEA is also electing to reduce local effort.

**NOTE:** If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Coordinated Early Intervening Services (Section 618 (d) (2) (B)). The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" *Adjustment to Local Effort* (above).

If an applicant utilizes these funds, the calculations must be shown on the corresponding forms.

**2. Estimated Expenditures****Education for Students with Disabilities**

ACCOUNT NO 71200	EXPENDITURES INSTRUCTION (71000) SPECIAL EDUCATION PROGRAM (71200)	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions
116 Teachers		338,156.00	7.50	38,263.00	1.00
117 Career Ladder Program		XXXXXXXXXX		XXXXXXXXXX	XXXXXXX
127 Career Ladder Extended Contracts		XXXXXXXXXX		XXXXXXXXXX	XXXXXXX
128 Homebound Teachers		20,128.00	0.50		
162 Clerical Personnel					
163 Educational Assistants		33,885.68	2.50	55,045.14	4.50
171 Speech Pathologist					
189 Other Salaries & Wages					
195 Certified Substitute Teachers		2,000.00	NA		
198 Non-Certified Substitute Teachers		1,500.00	NA		
201 Social Security		24,314.53	XXXXXXXXXX	5,785.10	XXXXXXX
204 State Retirement		33,329.75	XXXXXXXXXX	7,225.51	XXXXXXX
206 Life Insurance		XXXXXXXXXX		XXXXXXXXXX	XXXXXXX
207 Medical Insurance		39,227.84	XXXXXXXXXX	11,369.00	XXXXXXX
208 Dental Insurance		XXXXXXXXXX		XXXXXXXXXX	XXXXXXX
210 Unemployment Compensation		864.00	XXXXXXXXXX	720.00	XXXXXXX
212 Employer Medicare		5,232.85	XXXXXXXXXX	1,352.96	XXXXXXX
299 Other Fringe Benefits		XXXXXXXXXX		XXXXXXXXXX	XXXXXXX
310 Contracts With Other Public Agencies		1,000.00	XXXXXXXXXX		
311 Contracts With Other School Systems		XXXXXXXXXX		XXXXXXXXXX	XXXXXXX
312 Contracts With Private Agencies		3,000.00	XXXXXXXXXX		
322 Evaluation & Testing		XXXXXXXXXX		XXXXXXXXXX	XXXXXXX
330 Operating Lease Payments					
336 Maintenance And Repair Services - Equipment		XXXXXXXXXX		XXXXXXXXXX	XXXXXXX
356 Tuition		XXXXXXXXXX		XXXXXXXXXX	XXXXXXX
369 Contracts for Substitute Teachers - Certified		XXXXXXXXXX		XXXXXXXXXX	XXXXXXX
370 Contracts for Substitute Teachers - Non-Certified		XXXXXXXXXX		XXXXXXXXXX	XXXXXXX
399 Other Contracted Services		45,000.00	XXXXXXXXXX	16,000.00	XXXXXXX
429 Instructional Supplies & Materials		500.00	XXXXXXXXXX	2,651.86	XXXXXXX
449 Textbooks					
499 Other Supplies & Materials		XXXXXXXXXX		500	XXXXXXX
535 Fee Waivers		XXXXXXXXXX			
599 Other Charges		500.00	XXXXXXXXXX		
725 Special Education Equipment		1,000.00	XXXXXXXXXX		
<b>71200 TOTAL EXPENDITURES</b>		549,638.65	XXXXXXXXXX	138,912.57	XXXXXXX

TR&MS 0520-1-9-03 (2) (K) (7)  
 0520-1-9-03 (1) (K) (2)  
 EDGAR Sect 80.20 (a) (2)  
 (Subpart C (b) (4))

Special Education Expenses Only  
 \*FTE Positions: Full time equivalency – use two decimals.

Line item substitutions or additions shall NOT be made.  
 All personnel must be verified with budget allocation. Do not put numbers in XXX blocks

**Expenditures for gifted and functionally delayed students cannot be paid from federal funds**

**C. FINANCIAL INFORMATION (Continued)**

**2. Estimated Expenditures**  
**Education for Students with Disabilities**

ACCOUNT NO.	EXPENDITURES	GENERAL PURPOSE FUND	*FTE Positions	IDEA	PART B	*FTE Positions
<b>72220</b>	<b>SUPPORT SERVICES (72000) INSTRUCTIONAL STAFF (72200) SPECIAL EDUCATION PROGRAM STAFF (72220)</b>					
105	Supervisor/Director	28,266.00 1,000.00	0.50 0.50	xxxxxx	xxxxxx	xxxxxx
117	Career Ladder Program	27,380.00	0.50	xxxxxx	27,380.00	0.50
124	Psychological Personnel			xxxxxx	xxxxxx	xxxxxx
127	Career Ladder Extended Contracts			xxxxxx	xxxxxx	xxxxxx
135	Assessment Personnel			xxxxxx	xxxxxx	xxxxxx
161	Secretary(s)			xxxxxx	24,887.00	0.50
162	Clerical Personnel	7,453.00	0.40	xxxxxx	7,510.00	0.40
171	Speech Pathologist (Supervisory)			xxxxxx	xxxxxx	xxxxxx
189	Other Salaries & Wages	7,504.00	0.25	xxxxxx	7,061.00	0.25
196	In-Service Training			xxxxxx	xxxxxx	xxxxxx
201	Social Security	4,377.39	xxxxxx	xxxxxx	4,143.95	xxxxxx
204	State Retirement	6,021.26	xxxxxx	xxxxxx	5,693.33	xxxxxx
206	Life Insurance			xxxxxx	xxxxxx	xxxxxx
207	Medical Insurance			xxxxxx	xxxxxx	xxxxxx
208	Dental Insurance			xxxxxx	xxxxxx	xxxxxx
210	Unemployment Compensation	288.00	xxxxxx	xxxxxx	288.00	xxxxxx
212	Employer Medicare	1,023.75	xxxxxx	xxxxxx	969.15	xxxxxx
299	Other Fringe Benefits			xxxxxx	xxxxxx	xxxxxx
307	Communication			xxxxxx	xxxxxx	xxxxxx
308	Consultants			xxxxxx	xxxxxx	xxxxxx
330	Operating Lease Payments			xxxxxx	xxxxxx	xxxxxx
336	Maintenance & Repair Services -Equipment	300.00	xxxxxx	xxxxxx	500.00	xxxxxx
348	Postal Charges	400.00	xxxxxx	xxxxxx	400.00	xxxxxx
355	Travel	500.00	xxxxxx	xxxxxx	3,500.00	xxxxxx
399	Other Contracted Services	300.00	xxxxxx	xxxxxx	12,000.00	xxxxxx
499	Other Supplies & Materials			xxxxxx	500.00	xxxxxx
524	In-Service/Staff Development			xxxxxx	500.00	xxxxxx
599	Other Charges			xxxxxx	xxxxxx	xxxxxx
790	Other Equipment			xxxxxx	xxxxxx	xxxxxx
<b>72220</b>	<b>TOTAL EXPENDITURES</b>	<b>84,813.40</b>	<b>xxxxxxxx</b>	<b>95,332.43</b>	<b>xxxxxxxx</b>	<b>xxxxxxxx</b>

Special Education Expenses Only

\*FTE Positions: Full time equivalency – use two decimals.

Line item substitutions or additions shall NOT be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

**Expenditures for gifted and functionally delayed students cannot be paid from federal funds.**

LEA: Clay County Schools

**C. FINANCIAL INFORMATION (continued)**  
**2. Estimated Expenditures for Education for Students with Disabilities**

ACCOUNT NO.	EXPENDITURES	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions
<b>72710</b>	<b>SUPPORT SERVICES (72000) STUDENT TRANSPORTATION (72710)</b>				
105	Supervisor/Director				
142	Mechanic(s)				
146	Bus Drivers		6,000.00		1.00
162	Clerical Personnel				
189	Other Salaries & Wages	3,000.00	1.00		
196	In-Service Training				
201	Social Security	186.00	xxxxxx	372.00	xxxxxx
204	State Retirement	215.00	xxxxxx	543.00	xxxxxx
206	Life Insurance				
207	Medical Insurance				
208	Dental Insurance				
210	Unemployment Compensation	72.00	xxxxxx	72.00	xxxxxx
212	Employer Medicare	44.00	xxxxxx	87.00	xxxxxx
299	Other Fringe Benefits				
307	Communication				
311	Contracts with Other School Systems				
312	Contracts with Private Agencies				
313	Contracts with Parents				
314	Contracts with Public Carriers				
315	Contracts with Vehicle Owners				
329	Laundry Service				
330	Operating Lease Payments				
338	Maintenance & Repair-Service -Vehicles				
340	Medical & Dental Services				
348	Postal Charges				
351	Rentals				
355	Travel				
399	Other Contracted Services				
412	Diesel Fuel				
418	Equipment & Machinery Parts				
424	Garage Supplies				
425	Gasoline				
433	Lubricants				
450	Tires & Tubes				
453	Vehicle Parts				
499	Other Supplies & Materials				
511	Vehicle & Equipment Insurance				
524	In-Service/Staff Development				
599	Other Charges				
701	Administration Equipment				
729	Transportation Equipment				
<b>72710</b>	<b>TOTAL EXPENDITURES</b>		3,517.00	xxxxxx	7,074.00

Special Education Expenses Only

\*FTE Positions: Full time equivalency – use two decimals  
Line item substitutions or additions shall NOT be made.

## C. FINANCIAL INFORMATION (continued)

3. Estimated Expenditure Summary  
Education for Students with Disabilities

ACCOUNT SERIES	EXPENDITURES	GENERAL PURPOSE FUND	IDEA
71150 Alternative Schools		549,638.65	138,912.57
71200 Special Education Program			
72120 Health Services			
72130 Other Student Support			
72215 Alternative Instruction Program			
72220 Special Education Program Staff	84,813.40	95,332.43	
72410 Office of Principal			
72710 Transportation	3,517.00		7,074.00
99100-504 Transfer Out of Funds: Indirect Cost *	XXXXXX		
99100-504 Permissive Use of Funds:	XXXXXX	XXXXXX	
	A. Adjustment to Local Effort		XXXXXX
	B. School Wide	XXXXXX	
	C. Early Intervening Services	XXXXXX	
<b>TOTAL EXPENDITURES</b>		<b>637,969.05</b>	<b>241,319.00</b>

\*Indirect Cost Rate: 2.68 (List indirect cost rate approved for FY 13)

Note: Subtract out all expenditures for equipment prior to determining indirect cost amounts.  
 Do Not include any "Permissive Use of Funds" expenditures when determining indirect cost amounts.

**C. FINANCIAL INFORMATION**  
**5. Estimated Expenditure Justification Page**  
**IDEA, PART B**

**LEA: Clay County Schools**

**Special Education Instruction Program**

<b>Acct. No.</b>	<b>Description</b>	<b>Justification</b>
X 71200		
X 116 Teachers	To pay for teachers working with SE students ages 6-21	
X 128 Homebound Teachers	To pay for homebound teachers working w/ SE students	
X 162 Clerical Personnel	To pay for SE clerical personnel	
X 163 Educational Assistants	To pay for SE educational assistants working with SE students ages 6-21 and possibly ages 3-5	
X 171 Speech Pathologist	To pay for SE speech pathologist	
X 189 Other Salaries & Wages ( <b>Specify</b> )		
X 195 Certified Substitute Teachers	Certified Substitutes for SE teachers	
X 198 Non-Certified Substitute Teachers	Non-Certified Substitutes for SE teachers	
X 201 Social Security	Fringe benefit for above salaries	
X 204 State Retirement	Fringe benefit for above salaries	
X 206 Life Insurance	Fringe benefit for above salaries	
X 207 Medical Insurance	Fringe benefit for above salaries	
X 208 Dental Insurance	Fringe benefit for above salaries	
X 210 Unemployment compensation	Fringe benefit for above salaries	
X 212 Employer Medicare	Fringe benefit for above salaries	
X 299 Other Fringe Benefits ( <b>Specify</b> )		
X 310 Contracts with other Public Agencies	Contract with: For:	
X 311 Contracts with other School Systems	Contract with: For:	
X 312 Contracts with Private Agencies	Contract with: For:	
X 322 Evaluation & Testing	To evaluate and test S. E. students	
X 330 Operating Lease Payments ( <b>Specify</b> )		
X 336 Maintenance & Repair Services-Equipment	To maintain and repair SE equipment	
X 356 Tuition	To pay tuition for SE students unable to afford it	
X 369 Contracts for Substitute Teachers - Certified	To pay actual contracts for certified SE substitute teachers	
X 370 Contracts for Substitute Teachers - Non-Certified	To pay actual contracts for non-certified SE substitute teachers	
X 399 Other Contracted Services ( <b>Specify</b> )	Contract with Ludonna Cross-Martin for Speech/Lan. Services for SE students ages 3-21	
X 429 Instructional Supplies & Materials ( <b>Specify</b> )	To purchase consumable materials for Corrective Reading, Reading Mastery, TCAP Coach, calculators less than \$100 each, My Reading Coach software, etc. to be used with students with disabilities ages 3-21	
X 449 Textbooks ( <b>Specify</b> )	To purchase copy paper, ink cartridges, folders, and other office supplies.	
X 499 Other Supplies & Materials ( <b>Specify</b> )	To purchase copy paper, ink cartridges, folders, and other office supplies.	
X 535 Fee Waivers	To pay fees for SE students that cannot afford them	

*Chey Country 11-20 U*

<input type="checkbox"/>	899 Other Charges <b>(Specify)</b>	Travel
<input type="checkbox"/>	725 Special Education Equipment *(Specify)	

**Note for EAs: If hiring EAs/LPNs or EAs/Bus Attendants must indicate such with justification**

**LEA: Clay County Schools  
Support Services/Special Education Program**

**C. FINANCIAL INFORMATION  
5. Estimated Expenditure Justification Page  
IDEA, PART B**

Acct. No.	Description	Justification
72220		
105	Supervisor/Director	Pay salary for SE Supervisor/Director
124	Psychological Personnel	To pay salary of SE psychologist to work with ages 3-21
X 135	Assessment Personnel	To pay salary of SE assessment personnel to work with ages 3-21
X 161	Secretary(s)	To pay salary of SE secretary
X 162	Clerical Personnel	To pay salary of SE clerks
X 171	Speech Pathologist (Supervisory)	To pay for SE speech pathologist for supervisory services
X 189	Other Salaries and Wages ( <b>Specify</b> )	To pay SE bookkeeper
X 196	In-Service Training	Pay for training of SE support staff
X 201	Social Security	Fringe benefit for above personnel
X 204	State Retirement	Fringe benefit for above personnel
X 206	Life Insurance	Fringe benefit for above personnel
X 207	Medical Insurance	Fringe benefit for above personnel
X 208	Dental Insurance	Fringe benefit for above personnel
X 210	Unemployment Compensation	Fringe benefit for above personnel
X 212	Employer Medicare	Fringe benefit for above personnel
X 299	Other Fringe Benefits ( <b>Specify</b> )	
X 307	Communication	SE communication costs
X 308	Consultants	To pay consultants For:
X 330	Operating Lease Payments ( <b>Specify</b> )	
X 336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipment
X 348	Postal Charges	To pay for postal charges for SE programs
X 355	Travel	Travel for SE support Staff To contract with Vanderbilt Bill Wilkerson for consultative deaf educator services, with Tasha Bailey for PT services and with Benita Hudson for OT services for students with disabilities ages 3-21.
X 399	Other Contracted Services ( <b>Specify</b> )	To pay for assessment materials to use to determine eligibility for SE for ages 3-21
X 499	Other Supplies & Materials ( <b>Specify</b> )	To provide staff development in reading interventions, inclusion, assistive technology, etc. for SE staff working with SE students ages 3-21
X 524	In-Services/Staff Development ( <b>Specify</b> )	
X 599	Other Charges ( <b>Specify</b> )	

790 Other Equipment (Specify)

**C. FINANCIAL INFORMATION**  
**5. Estimated Expenditure Justification Page**  
**IDEA, PART B**

LEA: Clay County Schools

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**Transportation**

<b>Transportation</b>			
Acct. No.	Description	Justification	
72710	105 Supervisor/Director (Specify)		
	142 Mechanic(s)		
X	146 Bus Drivers	Special Education bus drivers to transport special education students ages 3-21	
	162 Clerical Personnel		
	189 Other Salaries & Wages (Specify)		
	196 In-Service Training	In-service training for approved special education personnel above	
X	201 Social Security	Fringe benefit for approved personnel above	
X	204 State Retirement	Fringe benefit for approved personnel above	
	206 Life Insurance	Fringe benefit for approved personnel above	
	207 Medical Insurance	Fringe benefit for approved personnel above	
	208 Dental Insurance	Fringe benefit for approved personnel above	
X	210 Unemployment Compensation	Fringe benefit for approved personnel above	
X	212 Employer Medicare	Fringe benefit for approved personnel above	
	299 Other Fringe Benefits (Specify)		
	307 Communication	SE communication costs	
	311 Contract with Other School Systems (Specify)		
	312 Contracts with Private Agencies (Specify)		
	313 Contracts with Parents		
	314 Contracts with Public Carriers		
	315 Contracts with Vehicle Owners		
	329 Laundry Service		
	330 Operating Lease Payments		
	338 Maintenance & Repair Service – Vehicles	Maintenance and repair of special education purchased vehicles	
	340 Medical and Dental Services		
	348 Postal Charges	To pay postal charges re: communication	
	351 Rentals		
	355 Travel		
	399 Other Contracted Services (Specify)		
	412 Diesel Fuel	For special education purchased vehicles	
	418 Equipment and Machinery Parts	For special education purchased vehicles	
	424 Garage Supplies	For special education purchased vehicles	
	425 Gasoline	For special education purchased vehicles	
	433 Lubricants	For special education purchased vehicles	
	450 Tires and Tubes	For special education purchased vehicles	
	453 Vehicle Parts	For special education purchased vehicles	
	499 Other Supplies & Materials (Specify)	To pay insurance for vehicles and equipment used to transport SE students	
	511 Vehicle & Equipment Insurance		
	524 In-Service/Staff Development (Specify)		
	599 Other Charges (Specify)		
	701 Administration Equipment		
	729 Transportation Equipment		

LEA: Clay County Schools

**C. FINANCIAL INFORMATION (continued)**  
**6. General Purpose Funds Only**  
**Non-Supplanting/Maintenance of Effort**  
**State/Local Funds**

**a. Expenditures for 2009-2010**

1. Actual amount expended for students with disabilities served (State Sp Ed Expenditure Report 2009-2010)	<u>\$ 567,438.27</u>
2. Total unduplicated count of disabled students served by the school system (End of Year Report 2009-2010 )	<u>183</u>
3. Per pupil expenditures 2009-2010 Divide a (1) by a (2)	<u>\$ 3100.76</u>

**b. Expenditures for 2010-2011**

1. Actual amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2010 - 2011)	<u>\$ 588,109.00</u>
2. Total unduplicated count of disabled students served by the school system (End of Year Report 2010-2011)	<u>174</u>
3. Per pupil expenditures 2010-2011 Divide b (1) by b (2)	<u>\$ 3379.94</u>

**c. Expenditures for 2011-2012 \***

1. Actual or <u>projected</u> ( <b>Circle one</b> ) amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2011- 2012)	<u>\$ 603,088.00</u>
2. Total unduplicated count of disabled students served by the school system (End of Year Report, 2011-2012)	<u>192</u>
3. Per pupil actual or <u>projected</u> expenditures 2011-2012 Divide c (1) by c (2)	<u>\$ 3141.08</u>
4. System's total net enrollment (All Students)	<u>1117</u>
Percentage of S.E. Students (Divide c.2 by c.4)	<u>17.2 %</u>

**DOE USE ONLY**

\$ 595,700

192

\$ 3,102.60

**d. Projected Expenditures for 2012-2013**

(Page 14, Total Expenditures General Purpose Funds) \$ 637,969.05

\* **NOTE: If c.1. and c.3 are less than b.1 and b.3.**, a maintenance of effort problem has occurred. Please submit documentation that justifies this reduction in expenditures. Acceptable provided at 34 CFR Part. 300. 204 *Exception to maintenance of effort*. Fund or justified. If d. is less than c.1., a potential maintenance of effort problem finance office/management consultant during this sch

TRR & MS 0520-1-9-03 (3)  
Sections 612(a) (17) and 613 (a) (2)  
(iii) ted ur